

DIRECCIÓN GENERAL
DIRECCIÓN DE EDUCACIÓN BÁSICA
DEPARTAMENTO DE EDUCACIÓN SECUNDARIA GENERAL
SUBJEFATURA TÉCNICO PEDAGÓGICA
JEFATURA DE ENSEÑANZA DE INGLÉS

Lengua Extranjera II

Aprendizaje Esperado: Selecciona y revisa instructivos

Sugerencia: Busca en el diccionario las palabras subrayadas, así, junto con los cognados (palabras similares al español) te pueden ayudar a comprender mejor tus actividades.

Session 1

The virus COVID-19 can be avoided; adopting some measures to our lives and keeping in mind our daily activities. So is it important to share how to keep health or to wash our hands properly?

Activity 1

What measures have you adopted during this period? Answer [here](#) (si puedes acceder desde casa; en caso contrario, contesta en tu libreta)

Activity 2

Where can you find the measures of prevention? A dictionary, a tale or an instructive? In the following exercise, write the purpose and a characteristic for each one, using key words.

A dictionary

A tale

An instructive

Now, you identify each one has a different purpose.



Session 2

Now, we know an instructive helps us to describe the steps to do something, for example, how to prepare pancakes or how we can keep our house safe of virus.

Activity 3

Are all the instructive similar? They have some similar characteristics and other different ones.

- Look for a recipe (cooking magazine) and an experiment (science book).
- Describe two similarities and two differences, use key words, on your notebook.

Similarities		Differences
•	Experiment Recipe	•
•		•

Extra information:

British Council, A [recipe](#) (section Tips for writing)

LiteracyIdeas, [Procedural writing](#) (section Structure)

Preparation

My favorite dish Pasta with bacon and tomato sauce

Ingredients

- 1 kg chicken
- 500 g chicken's
- 120 g bacon
- 1 can (400 g) tomatoes
- 1 cup onion
- olive oil
- salt
- pepper
- 1.5 g parts per person

Method

1. Cut the onion, red peppers and bacon into small pieces.
2. Heat some olive oil in a pan and fry the onion, red peppers and bacon.
3. Add tomatoes, garlic, tomatoes and water and cook for 10 minutes.
4. Cook the pasta in a big pot of boiling water.
5. Serve the pasta with the sauce and enjoy.

Top Tips for writing

- 1. Before writing a recipe or instructions, use numbers to indicate the steps and use the base forms of the verbs (imperatives) to give instructions.
- 2. Use arrows between things in a list. Use "and" between the last two things.

Check your understanding: true or false

Check your writing: punctuation - commas

Check your writing: multiple choice - verb forms

Source: British Council Learn English Teens

STRUCTURE FEATURES

STRUCTURE

HEADINGS
Titles indicate the goal or aim of your procedure.

SECTIONS
Keep everything organised and in order

SUBHEADINGS
Subheadings such as materials, what to do next, warnings indicate the stages of the procedure.

SEQUENCE
Everything is organized in the sequence it is to occur and each new step must begin on a new line.

VISUALS
Greatly enhance a procedural text and reinforce technical instructions. Maps, diagrams and photos are essential.

Source: Literacy Ideas for teachers and students

Activity 4

You have recognized that an instructive has particular characteristics depending on the topic you want to describe.

- a. Look at the following images (click on the title)

Instructive 1



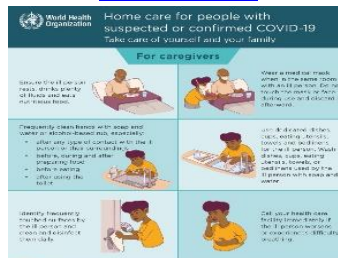
Source: CIREs

Instructive 2



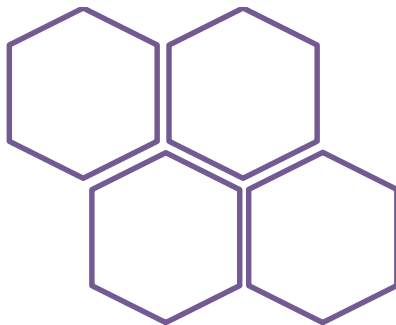
Source: California Academy of Science

Instructive 3



Source: World Health Organization

- b. Write their similarities in this diagram, using key words.



Now, you can identify the elements for the correct instructive to be used at this moment.



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Session 3

You are doing a great job. It is time to apply what you have learned.

Activity 5

How can you know these are instructive?

- a. Write the characteristics of an instructive (activity 4b) in the following charts and cross out (X) if you find them in the images (click on the images).

☐	
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☐ 1.

☐ 2.

☐ 3.

☐ 4.



Source: Red Cross

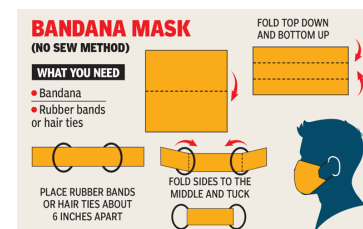
☐	
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☐ 1.

☐ 2.

☐ 3.

☐ 4.



Source: Times of India

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Activity 6

How well did you do it? [Self-assessment](#) (si puedes acceder desde casa; en caso contrario Copy on your notebook)

Rubric Choose and review instructive

Criteria	Excellent	√	Good	√	Satisfactory	√
Recognize an instructive from other texts	Recognize instructive from a dictionary <u>and</u> a tale		Recognize instructive from a dictionary <u>or</u> a tale		Recognize instructive from a dictionary <u>or</u> a tale with difficulties	
Identify the similarities and differences between recipe and experiment	Identify 2 similarities and 2 differences correctly		Identify similarities or differences		Identify similarities or differences (at least one)	
Identify characteristics of an instructive (Title, images, Steps, Numbers, Imperative)	Identify three characteristics		Identify two characteristics		Identify one characteristic	

Activity 7

Share your activities with your family or a classmate. Send to your teacher (xxxxxxx@xxx.com) activity 5 and 6 (este último, n caso que no haya sido posible contestarlo en línea).

Well done! Now, you recognize an instructive that can help you to share important steps.

